

# WHAT DOES THE LNCT DO FOR YOU?

## Session 2008-2009

The LNCT will meet at least 3 times in the school session.

The priorities identified by the committee for its present focus are the Collegiate Agreements and the functioning of Collegiate Groups in all schools. This will involve visits to certain schools by a sub-group of the LNCT. The intention is to identify and share good practice.

Other agenda items over the last year include stress at work, training for risk assessment, job sizing issues, collegiate working and class sizes.

Time has also been spent considering the recommendations for the Transforming Children's Services Project. The LNCT will be involved in monitoring the impact of TCS on teachers' conditions of service.

## To find out more

All papers from LNCT meetings are available to read on the SBC website

[www.scotborders.gov.uk/lncct](http://www.scotborders.gov.uk/lncct)

on the EIS website

[www.borderseis.org.uk](http://www.borderseis.org.uk)

and on the SSTA website

[www.ssta.org.uk](http://www.ssta.org.uk)

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Or contact the Joint Secretaries:

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## LOCAL NEGOTIATING COMMITTEE FOR TEACHERS

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This leaflet has been produced by your LNCT to give all teachers in the Borders information on the composition and work of the committee

# BACKGROUND INFORMATION

In 2001 a National Agreement — A Teaching Profession for the 21st Century introduced a new negotiating framework for teachers' pay and conditions of service through the Scottish Negotiating Committee for Teachers. The SNCT is a tri-partite body whose constituent members are drawn from recognised trade unions representing teachers in Scotland, the Convention of Local Authorities (COSLA) and the Scottish Government.

The principal purpose of the SNCT is to negotiate collective agreements on salaries and conditions of service that assist the development of a highly skilled and motivated teaching profession.

## NATIONAL MATTERS

- PAY
- WORKING WEEK & WORKING YEAR
- ANNUAL LEAVE
- CLASS SIZE
- SICK LEAVE
- MATERNITY & FAMILY LEAVE
- DISCIPLINARY & GRIEVANCE FRAMEWORK
- MAIN DUTIES
- STAFF DEVELOPMENT FRAMEWORK
- NATIONAL & LOCAL RECOGNITION PROCEDURES

# THE ROLE OF THE LNCT

Under the 21st Century Agreement, each Local Authority Region was required to establish its own Local Negotiating Committee for Teachers. LNCTs have the power to vary certain devolved conditions of service and to reach agreement on a collegiate basis on a range of devolved matters which are not subject to national bargaining.

## DEVOLVED MATTERS

- COVER AGREEMENTS
- APPOINTMENT PROCEDURES
- PARTICULARS OF EMPLOYMENT
- EXPENSES OF CANDIDATES FOR APPOINTMENT
- TRANSFER OF TEMPORARY TEACHERS TO PERMANENT STAFF
- PROMOTION PROCEDURES
- STAFF DEVELOPMENT ARRANGEMENTS
- SPECIFIC DUTIES AND JOB REMITS
- ARRANGEMENTS FOR SCHOOL BASED CONSULTATION
- OTHER LEAVE AND ABSENCE ARRANGEMENTS
- NOTICE PERIODS
- HOUSING
- INDEMNIFICATION PROCEDURES
- OTHER ALLOWANCES
- DISCIPLINE AND GRIEVANCE PROCEDURES

# The LNCT in the Scottish Borders

## an introduction to your committee

The LNCT in the Borders has ten members. Five places are for teacher organisations and five for the Local Authority. The teaching places are divided between the EIS (4) and the SSTA (1). This reflects the level of membership of these Unions in the Borders.

The current members of the LNCT are as follows :

**EIS** - Kay Miller (Joint Secretary)  
Angela Cumming  
Graham Jarvie  
Leila Johnston

**SSTA** - Lesley Campbell

**Local Authority** - Yvonne McCracken (Joint Secretary)  
Jackie Swanston  
Rob Kelly  
Ian Topping (Chair)  
Anne Strong

In addition the Committee can invite speakers and / or advisers to attend.